DEAN TRUST Wigan

Curriculum Overview 2025-26

Year 11

HT	Maths	English	Science	History	Geography	Spanish	Computer Science	PSHE	Rs
1	Foundation a) Probability b) Sequences c) FDP, Real life graphs, Inequalities Higher a) Circles & Iteration b) Compound measures c) Proportion, Data, Histograms	A Christmas Carol (8 weeks)	Plants (B6) Or Periodic table (C1)	American West	Rivers	Mi Insti - School	networks	living in the Wider World What's next?	Muslim beliefs
2	Foundation a) Proportion & Standard form b) Surface area & volume c) Simultaneous equations Higher a) Graphs & Data b) Similarity & constructions c) Probability	Viewpoint Writing (4 weeks) Poetry Anthology P2 (4 weeks)	Plants, Groups in the periodic table, Electricity	American West/ Civil Rights	Coasts	Future Plans - jobs	LAN/WAN	Religion & Ethics Can crime ever be justified?	Crime and Punishment - Islam
3	Foundation a) Scales, similarity & Maps/Bearings b) Trigonometry & Time	Unseen Poetry (4 weeks)	Animal co-ordination, reaction rates, Magnets	Civil rights and Vietnam	The Living World	Holidays and Festivals	Network speeds	Religion & Ethics Is an 'eye for an eye' still relevant?	Living the Muslim life

Curriculum Overview 2025-26

	Higher a) Bearings, 3D solids, sequences b) Functions & graphs								
4	Revision	Revision Curriculum	Exchange and transport, Fuels and Earth Science, Particles	Vietnam	Resource Management	Neighbourjhood - Social and Global issues	Connectivity	Relationships Can you be an individual in a partnership?	Peace and conflict - Islam
5	Revision				Pre-release/ revision		Wired v's wireless	Relationships Is blood thicker than water?	Revision - Paper 1 & 2
6	Revision						Network topologies		

DEAN TRUST Wigan

Curriculum Overview 2025-26

HT	Business Studies	Child Development	Sports Studies	Hospitality & Catering	Psychology
1	2.1 Growing a Business ● Business Growth ● Sources of Finance ● Changes in Business Aims ● Globalisation ● Ethical Consideration	R059: 1.1 The expected development norms from one to five years for the following developmental areas	R185 - TA1&2 2.1.1 Key components for assessing strengths and weaknesses in an activity: □Skills and techniques □Tactics and strategies □Compositional ideas 2.2.1 Different types of practices and progressive drills 2.2.2 Altering the context of performance 2.3.1 Use of tools to aid evaluation	Factors affecting menu planning	
2	2.2 Making Marketing Decisions ● Marketing Mix ● Product life cycles ● Price ● Pricing Strategies ● Methods of Promotion and Place	R059 2.1 The stages of play 2.2 The types of play 2.3 How play benefits development	R184: Contemporary issues in sport (Exam) 1.1.1 Different user groups who participate in sport 1.2.1 Possible barriers which affect participation in sport 1.3.1 Possible solutions to the barriers which affect participation in sport 1.4.1 Positive and negative impacts on the popularity of sport in the UK includes 1.5.1 The growth of emerging/new sports in the UK	Nutrition and a healthy balanced diet	
3	2.3 Making Operational Decisions ● Methods of Production ● Managing Stock ● Working with Suppliers ● Quality ● The Sales Process	R059 3.1 Observation and recording 4.1 Plan and evaluate play activities	R184: Contemporary issues in sport (Exam) 2.1.1 Values which can be promoted through sport 2.2.1 Olympic and Paralympic 2.3.1 Other initiatives, campaigns	Nutrition for optimum health and different life stages. Particular focus on children and adults	

Curriculum Overview 2025-26

			and events which promote sporting values 2.4.1 The importance of etiquette AND sporting behaviour of performers 2.4.2 The importance of etiquette AND sporting behaviour of spectators 2.5.1 The reasons why sports performers use PEDs 2.5.2 The reasons why performers should not use PEDs 2.5.3 The role of WADA (World Anti-Doping Agency) in eradicating the use of PEDs: □WADA's Whereabouts Rule □WADA testing methods 2.5.4 Sanctions to prevent the use of PEDs 2.5.5 Educational strategies to prevent the use of PEDs 2.5.6 Impact of the use of PEDs on the sport		
4	2.5 Making Human Resources Decisions ● Internal Organisational Structures ● Communication	R057 3.1.1 The postnatal checks that are carried out on the baby immediately after birth and the reasons why: 3.1.2 The checks that are carried out on the baby within one to five days of birth and the reasons why: 3.2 Postnatal care of the mother and baby 3.3 The developmental needs of children from birth to five years	R184: Contemporary issues in sport (Exam) 3.1.1 The types and scheduling of major sporting events: □Regular □ 'One-Off' □Regular and recurring 3.1.2 The nature of the participants and spectators 3.2.1 Positive and negative pre-event aspects of hosting a major sporting event 3.3.1 During the event 3.3.2 Immediate and longer term post-event	Nutrition for optimum health and different life stages. Particular focus on children and adults	

Curriculum Overview 2025-26

5	• Ways of Working • Recruitment • Training & Development • Motivation Revision	R057 4.1 Recognise general signs and symptoms of illness in children 4.2 How to meet the needs of an ill child 4.3 How to ensure a child-friendly safe environment	R184: Contemporary issues in sport (Exam) 4.1.1 What NGBs do for their sport 5.1 The role of technology in sport 5.1.1 To enhance performance 5.1.2 To increase the safety of participants 5.1.3 To increase fair play and increase the accuracy of officiating 5.1.4 To enhance spectatorship	Menu planning/producing a time plan	
6				Menu planning/producing a time plan	